



# AGENDA REQUEST FORM

## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

<b>MEETING DATE</b>	2018-04-24 10:05 - Regular School Board Meeting
<b>AGENDA ITEM</b>	ITEMS
<b>CATEGORY</b>	G. OFFICE OF HUMAN RESOURCES
<b>DEPARTMENT</b>	Talent Acquisition & Operations (Instructional Staffing)

<b>Special Order Request</b>	
<input type="radio"/> Yes	<input checked="" type="radio"/> No
<b>Time</b>	
<b>Open Agenda</b>	
<input type="radio"/> Yes	<input checked="" type="radio"/> No

**ITEM No.:**  
G-1.

**TITLE:**  
Personnel Recommendations for Instructional Appointments and Leaves for 2017-2018 School Year

**REQUESTED ACTION:**  
Approve the personnel recommendations for the 2017-2018 appointments and leaves as listed in the attached Executive Summary and respective lists for instructional staff. All recommendations are made with the understanding that these individuals will comply with regulations/policies as set forth by the Florida Department of Education and The School Board of Broward County, Florida.

**SUMMARY EXPLANATION AND BACKGROUND:**  
The Personnel Recommendations for Instructional Employees include the following items:  
1. Teacher Approvals  
2. Substitute/Temporary Hourly Teachers  
3. Instructional Leaves  
4. Instructional Additional Leaves

**SCHOOL BOARD GOALS:**  
 **Goal 1: High Quality Instruction**  
 **Goal 2: Continuous Improvement**  
 **Goal 3: Effective Communication**

**FINANCIAL IMPACT:**  
There will be no financial impact to the School District. Funding for the positions have been allocated in the school and department budgets.

**EXHIBITS: (List)**  
(1) Appointments and Leaves

**BOARD ACTION:**  
  
(For Official School Board Records Office Only)

**SOURCE OF ADDITIONAL INFORMATION:**

Name: Susan T. Rockelman	Phone: 754-321-2324
Name:	Phone:

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**Senior Leader & Title**

Craig J. Nichols - Chief Human Resources & Equity Officer

Signature

Approved In Open Board Meeting On: \_\_\_\_\_

By: \_\_\_\_\_

School Board Chair